

Definition of Effective Instruction

Clearly stated objectives, quality instruction, observable and/or measurable learning

Clearly Stated Objective

Quality Instruction

Observable and/or measurable learning

Design and Scope

Effective Instructional Time

- 1. Total Time**
- 2. Attended Time**
- 3. Available Time**
- 4. Planned Academic Time**
- 5. Actual Academic Time (Allocated Time)**
- 6. Engaged Time (Time on Task)**
- 7. Academic Learning Time**

Purpose:

To improve the quality of instruction

Motivation for administrators, teachers, parents, staff development

New Teacher Awareness

Audience-

Principals

Teachers

Staff development

- **Needs assessment (Inventory)**
- **Awareness (1 Page reading)**
- **PPT**
- **Discussion tool kit**

- **In depth return to topic**
- **Deeper readings/discussion**
- **Self analysis followed by on-going practice tools**
 - **Bookmark that leads to awareness**
 - **Checklist for reflection**
 -

Needs assessment (Inventory)

Awareness

- 1 Page reading
- PPT
- Discussion tool kit

In depth return to topic

Deeper readings/discussion

Self analysis followed by on-going practice tools

Maintain Open Dialogue

Next Meeting:

Monday March 5 @11:00

Product sharing day...bring products

Staff Development/Faculty Meeting (K12)	Professional Development	Self Reflection and Web Resources
<p>Teacher Audience through Principal</p> <ul style="list-style-type: none"> • Introduction and Awareness • Value for <p>PPT Books</p> <p>District and Principals Audience through State Office</p>	<ul style="list-style-type: none"> • Marketed to Principals and Superintendents (area directors, school board) • Principal and teacher team • Changes in faculty meeting with the products provided 	CBAM self evaluation
<p>Needs assessment (Inventory)</p> <p>Awareness</p> <ul style="list-style-type: none"> • 1 Page reading • PPT • Discussion tool kit <p>In depth return to topic</p> <p>Deeper readings/discussion</p> <p>Self analysis followed by on-going practice tools</p>	<p>Needs to be demonstrated</p> <ul style="list-style-type: none"> • Tool for data gathering • General Strategies • Demonstration classroom • Video clips • Vignettes • Collection of readings • Books (buy) 	Double entry journal to use while reading research articles
<p>Principals</p> <p>Open dialogue that would be maintained by Models (Needs to be demonstrated)</p> <p>Encourage PLC in schools</p>	Layered (Modules) <ul style="list-style-type: none"> • Awareness • On-going Staff Development • Additional Resources / Self reflection <ul style="list-style-type: none"> Action research Sharing/mentoring 	Webpage on USOE <ul style="list-style-type: none"> • Bookmark that leads to awareness • Tool for self reflection • Journaling tool (writing prompt for reflection) • Template for action research (UEA) • Survey for self assessment • Links to other resources • Collection of readings • PPT • Vignettes
<p>Activity</p> <p>Discussion Tool Kit (modules)</p> <p>(Video?)</p> <p>Vignettes</p> <p>Toolkit for data gathering</p> <p>Research</p> <p>Action Research Primer</p>	<p>Readings</p> <p>1 page readings (Produce)</p> <p>Vignettes (Produce)</p> <p>Collections of readings (Collect)</p> <p>Books (Buy)</p>	Gadgets and Gizmos <ul style="list-style-type: none"> • Bookmark (produce) • Survey for self assessment (Produce or find) • Tool for self reflection (Produce or find) • Journaling tool • Template for action research (UEA) • PPT